

Institutional Development Plan

(IDP 2025–26)

LBS Govt. Degree College, Saraswati Nagar, District Shimla (H.P.)

Vision

“To impart quality and value-based education that empowers students to sift truth from falsehood and to integrate the value of truth into their character.”

Derived from the institutional motto “*Satyam Param Dhimahi*” (Truth is Supreme), the vision reflects the college’s aim to provide academic excellence with honesty, character building, capacity development, and social commitment.

Mission

- To provide quality higher education to students residing in the hilly terrain of rural Shimla and make them fit for global society.
 - To offer equal opportunities to both genders, economically weaker, and socially disadvantaged groups.
 - To enable students to acquire employable skills and vocational competencies.
 - To focus on holistic development of students through curricular, co-curricular, and extracurricular activities.
 - To sensitize students towards social issues, human rights, gender equality, and environmental sustainability.
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Objectives

- To provide accessible higher education at the doorstep of rural youth.
 - To transform students into responsible, employable, and socially aware citizens.
 - To foster multidisciplinary, skill-based, and vocational learning in alignment with **NEP 2020**.
 - To promote research, innovation, and community outreach.
 - To inculcate basic virtues like sincerity, self-reliance, compassion, and truthfulness.
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Preface

Established in 1986, Lal Bahadur Shastri Government Degree College, Saraswati Nagar (Sawra), District Shimla, has been a pioneer in rural higher education in Himachal Pradesh. The college is administered by the Department of Higher Education, Government of Himachal Pradesh, and is affiliated with Himachal Pradesh University, Shimla.

As part of its ongoing quality assurance journey, the college has undergone two cycles of NAAC accreditation (Grade B+ in 2017; Grade B in 2022) and is preparing for the 3rd cycle. With NEP 2020 implementation in process under HPU, the institution seeks to redesign its academic, research, and outreach initiatives to suit the changing higher education landscape.

SWOC Analysis

Strengths

- Govt.-aided institution with transparent admission process.
- ICT-enabled classrooms, well-equipped library, and girl's hostel.
- Qualified and dedicated faculty.
- Vibrant student participation in NSS, NCC, Eco Club, Women Cell.
- Community outreach programs with strong local linkages.
- Green campus with rainwater harvesting and solar facilities.

Weaknesses

- Economically weak student background limits vocational enrolment.
- Alumni engagement and placements are modest.
- Lack of incubation centers and limited consultancy services.
- Transport constraints due to hilly terrain.
- Temporary canteen and lack of staff residences.

Opportunities

- Introduction of new **skill-based short-term courses**: Lab Safety, Vermicomposting, Yoga & Meditation, Beautician, Communication Skills.
- MoUs with **KVK Rohru, Department of Horticulture Jubbal, and local schools**.
- Scope for research collaborations and faculty exchange.
- Expansion of sports, ICT facilities, and cultural activities.

Challenges

- Increasing student employability and placement opportunities.
- Mobilizing funds for research and infrastructure.
- Stopping urban migration of rural students.
- Enhancing industry–academia linkages.

Institutional Profile

- **Name:** LBS Govt. Degree College, Saraswati Nagar (Sawra), District Shimla, H.P.
 - **Principal:** Dr. Poonam Mehta
 - **Email:** gcsnagar25@rediffmail.com
 - **Website:** www.lbsgcsnagar.edu.in
 - **AISHE Code:** C-11529
 - **IQAC Coordinator:** Asst. Prof. Goverdhan Chauhan
 - **NEP Coordinator:** Dr. Monika Raina
 - **RDI Coordinator:** Dr. Radha Raman Gautam
 - **Accreditation:** NAAC B+ (2017), B (2022), 3rd Cycle in progress
 - **UGC Recognition:** 2(f), 12(B)
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Institutional Development Plan under NEP 2020

1. Holistic & Multidisciplinary Education

- Introduce short-term certificate courses:
 - Lab Safety Techniques
 - Vermicomposting
 - Yoga & Meditation
 - Beautician Skills
 - Communication & ICT Skills
- Develop vocational exposure in horticulture, mushroom farming, and sustainable practices.
- Promote cross-disciplinary workshops and cultural–heritage programs.

2. Academic Bank of Credits (ABC)

- Guide students to register with **ABC under HPU**.
- Credit mobility through online and offline courses (SWAYAM/NPTEL).

3. Enhancing Quality of Education

- Academic Calendar and Departmental Activity Calendars to be monitored by IQAC.
- Flipped classrooms, remedial classes, bridge courses for diverse learners.
- Orientation (Zero Week) and Counselling for freshers.
- Field visits, experiential learning, and national-level seminars.

4. Excellence in Research & Innovation

- One research-based student project per department.
- Book publication with faculty chapters (May–June 2026).
- National/International Hybrid Conference (Sept–Oct 2025).

- Promote student mini-projects and departmental publications.

5. ICT Integrated Campus

- 100% classrooms with ICT/Digital Teaching Devices.
- Library automation and digital resources.
- Expansion of computer labs.
- Teachers to develop e-lectures, notes, video content.

6. Community Participation & Outreach

- **Adult Education Drive:** At least 10 students per department engaged in rural literacy.
- Green Audit (Mar–Apr 2026).
- NSS/NCC/Eco Club activities.
- Village adoption programs.

7. Faculty Development & Empowerment

- FDPs and ICT training workshops (Aug, Apr–May).
- Encourage faculty for Ph.D., research projects, and publications.
- Orientation/Refresher/MOOCs participation.

8. Alumni Engagement

- Alumni mentoring, guest lectures, and interaction sessions.
- Alumni contributions for placement and funding support.

9. Infrastructure Development

- Playground levelling, parking facility, multipurpose hall.
- Beautification through eco-friendly projects and vermicomposting unit.
- Solar energy expansion.
- New ICT-enabled classrooms.

10. Vocational Education Exposure

- Ensure at least 50% students receive compulsory exposure to vocational/skill-based courses by 2035.

Activity Plan 2025–26

Sr. No	Activity	Action Plan
1	Curricular Planning & Implementation	Academic & departmental calendars, teaching plans, orientation, IQAC monitoring.

Sr. No	Activity	Action Plan
2	Academic Flexibility	Launch of new short-term skill courses (Lab Safety, Vermicomposting, Beautician, Yoga, Communication Skills).
3	Curriculum Enrichment	Study tours, field visits, flipped classes, remedial, bridge courses, national conference.
4	Feedback System	Student, teacher, alumni, stakeholder feedback with analysis uploaded on website.
5	Student Diversity	Identification of slow/advanced learners; remedial & enrichment support.
6	Teaching–Learning Process	Flipped classrooms, experiential learning, PPTs, MOOCs.
7	Teacher Quality	Faculty participation in FDPs, refresher, Ph.D. encouragement.
8	Evaluation Reforms	Unit tests, mid-term exams, remedial classes.
9	Student Performance	Monitoring by IQAC & Result Committee; Viva, GDs, Presentations.
10	Research Promotion	One project per dept., national seminar, student research.
11	Research Facilities	Encourage Ph.D. guideship, cabins for research.
12	Research Publications	At least one research paper per dept., faculty awards.
13	Extension Activities	Adult education, NSS/NCC, Eco Club, outreach.
14	Collaborations	MoUs with schools, KVK Rohru, Horticulture Dept. Jubbal; faculty/student exchange.
15	Physical Facilities	ICT-enabled classrooms, admin office upgradation, campus beautification.
16	Library	More books, journals, automation.
17	IT Infrastructure	More computers, Xerox facilities, 100% ICT-enabled classrooms.
18	Maintenance	Renovation, vermicomposting, solar units, gardening.
19	Student Mentoring	Mentor–mentee system, remedial classes, projects, career counselling, placement drives.
20	Student Progression	Continuous mentoring for higher education; data management.
21	Student Participation	Ensured via Student Council, NSS/NCC, sports, cultural activities.
22	Strategy Development	College Advisory Committee & IQAC to monitor strategy.
23	Faculty Empowerment	Orientation, FDPs, MOOC training.
24	IQAC Strengthening	Regular meetings, yearly perspective plan, MoUs for exchanges.
25	Environmental Consciousness	Green & energy audits, eco-friendly initiatives.

Sr. No	Activity	Action Plan
26	Innovations	One new practice yearly; activity reports on website.
27	E-Content Development	Teachers to prepare notes, videos, lectures.
28	Guest Lectures	At least one per dept.
29	Sports	Inter-college and intra-college events; yoga activities.
30	NIRF Participation	Data submission.
31	NAAC Peer Team Recommendations	Internships via MoUs, career counselling, competitive exam coaching, research expansion, boys' hostel proposal.

Expected Outcomes

- Enhanced student employability through skill-based courses.
- Research and innovation culture strengthened.
- Stronger community linkages via MoUs and adult education.
- ICT-driven pedagogy institutionalized.
- Alumni and industry collaborations leading to placement opportunities.
- Institutional readiness for **NAAC 3rd Cycle**.


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