

RUSA Guidelines:

Choosing Programme /Study Courses:

FOR BACHELORS (PASS COURSE) (132 CREDITS)

The students have the option to go for Bachelors (pass) degree only , he/she will choose three subjects that he/she will be studying from the subject groups given below:

- a) **B.A.**
GROU
P I
Hindi, Sanskrit, Economics, History.
GROUP II
Physical Education, Geography, Music, Philosophy.
GROUP III
Public Administration, English, Mathematics, Political Science.
- b) **B.Sc.**
Physics, Chemistry, Botany, Zoology, Mathematics.
- c) **B.Com.**
Commerce

The CBCS System (Earning Credits): The implementation of CBCS will depend on the Notification released by University from time to time.

For update please visit college website. www.lbsgcsnagar.edu.in

Outlines of Choice Based Credit System:

Core Course (12 discipline specific papers for regular courses and 2 papers each for English and Hindi/MIL in B.A./B.Com): The purpose of fixing core papers is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course which should compulsorily be studied by a candidate as a core requirement is termed as a Core course

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
- 2.1 **Discipline Specific Elective (DSE) Course:** (2 each for regular courses): Elective courses offered under the main discipline/subject of study is referred to as Discipline Specific Elective. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study)..
- 2.2 **Dissertation/Project*:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
- 2.3 **Generic Elective (GE) Course** (2 each for B.A./B.Sc./B.Com. regular courses):An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need. P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective

3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/Hindi/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc..

4. **Ability Enhancement Compulsory Courses (AECC):** Environmental Science, English Communication/Hindi Communication/MIL Communication.

3.2 **Skill Enhancement Courses (SEC) (4 for regular courses):** These courses may

be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.

4. **Practicals/Tutorials** (One each with every core and discipline/generic specific elective paper): The list of practicals provided is suggestive in nature and each university has the freedom to add/subtract/edit practical from the list depending on their faculty and infrastructure available. Addition will however be of similar nature

Introducing Research Component in Under-Graduate Courses

Project work/Dissertation is considered as a special course involving application of knowledge in solving/analyzing /exploring a real life situation/difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Implementation :

1. The new above given CBCS has been implemented by the University from 2016-17 onwards
2. Credit score earned by a student for any elective paper has to be included in the student's overall score tally irrespective of whether the paper is offered by the parent university (degree awarding university/institute) or not in case of students migrating to other University.
3. For the introduction of AE (ability enhancement) Courses, they are divided into two categories:
 - a) **AE Compulsory Courses:** The universities participating in CBCS system have common curriculum for these papers. They are to be one paper each in the 1st two semesters viz.
(i) English/Hindi/MIL Communication, (ii) Environmental Science.
 - b) **Skill Enhancement Courses:** Minimum of 4 Courses out of Discipline Specific 1 chosen as the Major Course.
4. The college will plan the number of seats per elective paper as per the facility and infrastructure available.
5. **An undergraduate degree in Science disciplines will be awarded if a student completes 4 core papers each in three disciplines of choice, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC) and 2 papers each from a list of Discipline Specific Elective papers based on three disciplines of choice selected above, respectively.**
6. **An Undergraduate degree in Humanities/ Social Sciences/ Commerce may be awarded if a student completes 4 core papers each in two disciplines of choice, 2 core papers each in English and Hindi/MIL, respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives papers.**
7. For the purpose of computation of work-load , following mechanism will be adopted:
 - i) 1 Credit = 1 Theory period of one hour duration.

- ii) 1 Credit = 1 Tutorial period of one hour duration.
 - iii) 1 Credit = 1 Practical period of two hour duration
8. The credit(s) for each theory paper/practical/tutorial/project/dissertation will be as per the details given in the syllabus designed by University available on its website or as given in next two pages ..

Details of Courses Under Undergraduate (B.Sc.) Details of Courses Under Undergraduate Program (B.Sc.)

	Course*	Credits	
		Theory+ Practical	Theory +Tutorials
I.	Core Course (12 Papers) 04 Courses from each of the 03 disciplines of choice	12×4= 48	12×5=60
	Core Course Practical / Tutorial* (12 Practical/ Tutorials*) 04 Courses from each of the 03 Disciplines of choice	12×2=24	12×1=12
II.	Elective Course (6 Papers) Two papers from each discipline of choice including paper of interdisciplinary nature.	6×4=24	6×5=30
	Elective Course Practical / Tutorials* (6 Practical / Tutorials*) Two Papers from each discipline of choice including paper of interdisciplinary nature	6 × 2=12	6×1=6
	Optional Dissertation or project work in place of one Discipline elective paper (6 credits) in 6th Semester		
III.	Ability Enhancement Courses	2 × 4=8	2×4=8
1.	Ability Enhancement Compulsory (2 Papers of 2 credits each) Environmental Science English/MIL Communication		
2.	Skill Enhancement Course (Skill Based) (4 Papers of 2 credits each)	4 × 4=16	4 × 4=16

Total credit= 132

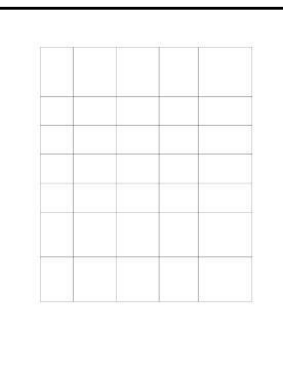
Total credit= 132

Institute should evolve a system/policy about ECA/ General interest/Hobby/Sports/ NCC/NSS/related courses on its own.

***wherever there is practical there will be no tutorials and vice -versa**

Proposed scheme for choice Based credit system in B. Sc.

Semester	DISCIPLINE CORE COURSE (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective DSE (6)
I	DSC-1 Paper I	Environmental Science		
	DSC- 2 Paper I			
	DSC- 3 Paper 1			
II	DSC-1 Paper II	English/MIL Communication)/		
	DSC- 2 Paper II			
	DSC- 3 Paper 1I			
III	DSC-1 Paper III		SEC-1 (From DSC-1)	
	DSC- 2 Paper III			
	DSC- 3 Paper 1II			
IV	DSC-1 Paper IV		SEC-2	
	DSC- 2 Paper IV			
	DSC- 3 Paper 1V			
V			SEC-3	DSE-Discipline1 Paper I
				DSE-Discipline 2 Paper I
				DSE- Discipline 3 Paper I
VI			SEC-4 n	DSE-Discipline 1 Pa I



Details of Courses Under Un dergraduate (B.A. / B.Com.)

Sr. No.	Course	Course Type	No. of credits
1st Year			
01	DSC1 A& 1B	Discipline Specific Core	6+6= 12
02	DSC II A& II B	Discipline Specific Core	6+6=12
03	English (COMPULSORY)	Core (Compulsory)	6
04	HINDI/Sanskrit	Core (Compulsory)	6
05	Environmental Science	Ability Enhancement Compulsory Course	4
06	ENG/HINDI/ SANSKRIT	AECC	4
2nd Year			
06	DSC 1C &1 D	Discipline Specific Core	6+6=12
07	DSC II C & II D	Discipline Specific Core	6+6=12
08	English	Core (Compulsory)	6
09	English/Hindi/MIL	Core (Compulsory)	6
10	SEC I	SKILL ENHANCEMENT COURSE	4
11	SEC II		4
SEMESTER V			
1	Subject – I	Discipline Specific Elective Course	6
2	Subject –II	Discipline Specific Elective Course	6
3	Generic Elective –I (Inter-disciplinary)	Generic Elective	6
4	SEC-III (From DSC-I)	Skill Enhancement Course	4
Semester –VI			
5	Subject- 1	Discipline Specific Elective Course	6
6	Subject –II	Discipline Specific Elective Course	6
7	Generic Elective –II (Inter-disciplinary)	Generic Elective	6
8	SEC-IV (From DSC-I)	Skill Enhancement Course	4
Total Credits			132

Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/ NSS/related courses on its own. *wherever there is a practical there will be no tutorial and vice-versa.

There shall be no private or other category of students and shall be eligible for degree either through regular mode or through distance education mode

Students Course-wise Assessment and Evaluation

All courses (Compulsory, Core, Elective, and Ability Enhancement Course) involve an evaluation system of students that has the following two components:-

- (i) Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course; and
- (ii) End-Semester Examination (ESE) accounting for the remaining 70% of the final grade that the student gets in a course.

Continuous Comprehensive Assessment (CCA): This would have the following components:

- a) **Classroom Attendance:** Each student will have to attend a minimum of 75% Lectures/ Tutorials/ Practicals. A student having less than 75% attendance will not be allowed to appear in the End - Semester Examination (ESE).
- b) **Classroom Attendance Incentive:** The incentive for the classroom attendance (for those participating in Co-curricular activities, 25% will be added to per cent attendance) will be awarded CCA marks as follows:

>75% but < 80%	1 marks
>80% but <85%	2 marks
>85% but <90%	3 marks
>90% but < 95%	4 marks
>95%	5 marks
- c) **Mid-Term (Minor) Test:** one Mid Term Test will be conducted on the completion of 2/3 of syllabus. Each of these mid-term tests will be for 15 marks.
- d) **Seminar/Assignment/ Term Paper:** The remaining 10 marks of the CCA will be awarded on the basis of seminar/ assignment / term paper etc. that the course teacher might give to the students.

NOTE: Only those students shall be allowed to appear in the ESE who have been successful in CCA

End-Semester Examination (ESE):

The remaining 70% of the final grade of the student in a course will be on the basis of an end-semester examination (ESE) that will be for three hours duration and will be covering the whole syllabus of the course. For the Odd Semesters the ESE will be in the month of October/November and for Even Semesters it will be in the month of April/May.

A candidate who does not pass the examination (ESE) in any course(s) or due to some reason is not able to appear in the ESE, other conditions being fulfilled, and so is considered as 'Fail', shall be permitted to appear in such failed course(s)' ESE in the subsequent ESE to be held in the following October / November or April/May as the case may be.

The registration for the ESE will be done at the time of the enrollment for the course at the beginning of the semester. The fee for the ESE will also be collected at that time as decided by the university from time to time.

If a student is not permitted to appear in the ESE due to shortage of attendance beyond the exemption limit, he /she shall be deemed to have dropped the course.

However such candidate, on his /her written request to be made immediately, can be permitted to redo the missed semester after completing the rest of the programme or whenever the course is offered subsequently. This redoing would mean complete course including CCA and ESE.

The information given above is general in nature, for exact and exhaustive details the students are advised to go through the CBCS regulations available with the admission committees, in the college Library and on the Himachal Pradesh University website, www.hpuniv.nic